

# **CENTRE FOR WOMEN'S DEVELOPMENT STUDIES**

**An autonomous research institute supported by the  
Indian Council of Social Science Research**

## **Concept note/Call for papers**

### **Inequality, Gender and Education**

It has been universally debated that women's education has a close connection with poverty, violence, un/underemployment, migration, health, early marriages, political participation, etc., and the overall development of society. *Towards Equality* paid special attention to these while analyzing the status of gender and education in India. While elucidating on women's progress in the formal educational system and the setbacks, it made elaborate recommendations to foreground the need for initiating a co-education system and curricula, alongside universalization of education, ensuring equality of sexes in both formal and non-formal education etc. In a limited way, it highlighted issues of access to formal education for historically marginalized communities such as Dalits and Adivasis.

In recent decades, scholarship in the field of gender and education in India and South Asia has witnessed phenomenal growth bringing fundamental changes in the issues and approaches, analytical frameworks and theoretical perspectives on gender and education, which has emerged as a critical discipline to foreground women's visibility and subjectivities. Studies have specially focused on how women from historically marginalised communities and non-dominant identities perceive and experience discrimination and violence. There is also a need to focus on contestations between the mainstream feminist and women's movements at the margins, such as Dalit, Adivasi, minorities, LGBTQIA+, and more. Gender Studies recognizes the existence of multiple patriarchies, influencing and shaping different strategies of empowerment and resistance among women coming from diverse intersectional locations. This panel/ theme will be tracing the history and discourse on women's education (both school and higher education), and the policies and programmes for diverse groups, while also engaging with the New Education Policy in India. Given the push for neoliberal policies, the panel would reflect on the changes, challenges, opportunities and issues in the field of gender and education and the dialogue with(in) women's studies.

We invite abstracts of up to 300 words from a wide range of disciplines, researchers, policymakers, practitioners and locations on topics including but not limited to:

## **Sub-themes**

1. Choice of educational career
2. Policy Regimes and path of Women's education
3. Identities, education and inclusion
4. Histories of education development in the global south
5. Education technology, artificial intelligence and digital social inequality
6. Gendered negotiations and navigation of the educational landscape
7. Education, citizenship and resistance
8. Early childhood education and schooling
9. State, market and education
10. Negotiating Sexuality in Educational space
11. Violence and Education
12. Social media and Education

## **Submission Details:**

Abstracts can be emailed to: [teconfsubtheme-education@cwds.ac.in](mailto:teconfsubtheme-education@cwds.ac.in)

## **Important Dates**

- **Abstract Submission Deadline: 10.12.2024**
- **Notification of Acceptance: 20.12.2024**
- **Full Paper Submission Deadline: 31.01.2025**